

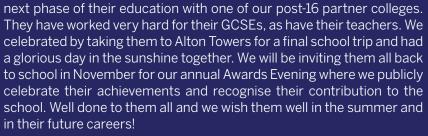
Education with Patience Modesty Gratitude Humility Sincerity

## HEADTEACHER'S WELCOME

Assalamu Alaikum ww

Welcome to the final newsletter of this school year. The summer term is always a busy one and there is a lot to share with you.

The biggest event in school is that our Year 11s have now completed all their GCSE examinations, much to their great relief! They are now contemplating a long summer break before they embark on the



The summer term has been remarkable in that it has seen us observing both Eids and the coronation of King Charles III, all of which we celebrated in school. May also saw the first residential for our Year 7 pupils who went to Tower Woods Outdoor Education Centre on the banks of Lake Windermere. This was a time to encounter new experiences and to rise to new challenges. For those who want to develop this aspect of their character there are further opportunities in school leading onto the Duke of Edinburgh Award scheme in Years 10 and 11.

This term has seen a busy schedule of charity walks and other events; The PMGHS Talent Show, Mental Health Awareness Week, The PMGHS Bake-Off Competition, Lancashire Book of the Year Award judging, School Sports Day and a host of other trips, events, and activities.

As we say goodbye to our Year 11s, we see the arrival of our new Year 7s who visit us from their primary schools on Moving Up Day. This is a chance for them to meet the other girls in their Form Group for the first time, start to find their way around their new school and to take part in some taster sessions. They had a welcome session from the school's own Scouting Coordinator. They will all be enrolled into the PMGHS scout group, which is the largest all-girl scout group in the country! It is an exciting time for them all and, on behalf of everyone at PMGHS, I extend a warm welcome to them and their families.

My thanks to you all for your ongoing support.

Please have a safe and restful summer.

RPAS

Mr R Patel Headteacher



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# WHOLE SCHOOL SPORTS DAY

Sports Day was a day full of fun. It wasn't about winning but about teamwork, development etc. All the pupils had to engage in a sport they like. Teachers made sure everyone took part. It was a day full of memories that won't be forgotten as we get this one special sports day each year.

During our visit to UCLAN Sports Arena we took part in many activities such as Football, Rounders and Athletics etc. Our form won two matches and lost one, but we still had a lot of fun and well engaged in that activity.

Sports day was well planned out and organised. Lunch was at a reasonable time and the day was not confusing. It was a fun day full of excitement and cheering and encouraging your form. Sports day helps us stay active and helps us to develop teamwork, motivation, and commitment.

I look forward to my Sports Day next year and hope that we get better at our skills which will build our confidence in competing against others.







# YEAR 6 MOVING UP DAY

Prospective Year 6 pupils came to experience a day at PMGHS. They spent quality time with their form tutors in their tutor groups, getting to know each other and the school. Pupils also had great fun taking part in taster lessons in Maths, Science, Art and a session at our library in order to sample the outstanding teaching and learning at our school. Pupils enjoyed getting to know their peers and were able to develop new friendships with pupils who will be in their class from September 2023. The wonderful day ended with an assembly delivered to all new year 7s, which featured the PMGHS duff band and a formal address from the Headteacher covering our expectations at PMGHS. A huge 'Thank you' to all the parents for attending and we would like to extend a warm welcome to you in joining the family of PMGHS.

# INTERFAITH WEEK -TREALES PRIMARY SCHOOL VISIT

As part of interfaith week, a group of our pupils were invited to visit Treales Primary School. The aim of the visit was to teach Islam to children. To ensure that the kids got the most out of these sessions, we planned three different activities, each with a dif-ferent goal. First, we gave a brief insight into Islam with a short assembly talking about everything from Ramadan and Eid to modesty and Islamic dress code. We taught them the Islamic greeting: Assalamualaykum, which the children learnt quicker than expected. The children were extremely eager, quickly answering the rapid-fire questions our Head Girl, Eishaal, threw at them. After this, we moved onto the sessions.



One of the sessions went into detail about salah and the importance it has within our religion. As part of this, we let the children get creative, by letting them design and colour their own prayer mats. They thoroughly enjoyed this activity and we tried to answer all their questions to the best of our ability. To help the children further understand some concepts, such as the mosque, we interlinked it with their faith: Christianity. This way the students were familiar with certain aspects of the faith and could gain the most out of the short time we had with them.

Moving on to the second session, which the children were most excited about, was learning about the sunnah foods our beloved prophet [PBUH] ate along with their health benefits. The children were very intrigued and were extremely keen to get onto the food tasting. Although they loved all the unique flavours and foods, one was a unanimous favourite: the dates. Along with the sunnah foods, we also let the girls try on a hijab. This activity was an absolute hit with the girls, and they expressed their love for it.

The third and final session was a story time about prophet Younus and the whale. The children were extremely attentive during the story and beautifully answered all the questions. To go along with the Storytime, the children got creative and produced amazing mosaics of a whale. Towards the end, they were able to taste Zamzam, leaving them with smiles on their faces.

To say this was an enjoyable day for all the students and teachers involved is an understatement. Jazakallah to all the teachers, our Head Girl, and Deputy Head Girl, and all the prefects involved, who planned this fantastic day. A major thank you to Treales Primary School for inviting us and making this day possible.

The girls took it upon themselves to plan and prepare with such enthusiasm and minimal help.

Their presentation and delivery were astounding. The staff at Treales Primary School were amazed at how confident our girls were. The girls were truly a credit to the school.





# HEAL HUMANITY PROJECT – CHARITY WALK

Year 9 pupils were given the opportunity to complete 11 miles of The Guild Wheel. There were 28 pupils, and the first 14 pupils walked 10 miles with Mrs Kalang and Mr Mitchell. It was a charity walk for Heal Humanity Project to raise money to build shelter homes.

The walk was very difficult and required a lot of endurance and it challenged our resilience levels but, overall, showed us that we could do it! On the walk there were a lot of hills which took out a lot of energy, but we worked as a team to overcome obstacles, challenges and stay strong till the end.

By the end of the walk, we were exhausted and fatigued, but we were so proud of each other that we didn't give up. Once we had completed our walk, the second group came and finished walking the remainder of the Guild Wheel.

A total of 341 miles were walked!



#### Safiya Patel 9H

# MENTAL HEALTH WEEK

As part of Mental Health Week, PMGHS raised awareness of anxiety and the different techniques that we can use to cope with these anxious feelings. This was based upon scientific research as well as being informed by Islam and its teachings and recommendations. The prefects delivered a PowerPoint presentation to each form group informing them about what anxiety is and what to do if one is feeling this way.

They incorporated hadiths into the presentation to highlight how Islam also has a way to help each person have a clear mind. Along with learning about what anxiety is, the prefects also taught the pupils breathing exercises that they were able to use as a way of combating these feelings. These included the box breathing technique, palm breathing, tapping and finally affirmations and dhikr. Pupils participated throughout the two sessions by answering questions as well as trialling the newly taught techniques. Overall, the sessions were a helpful reminder, especially during the stresses of upcoming GCSEs.

We all need to be aware that feeling anxious is normal. Being overly anxious constantly is when you need to think about asking for help and using techniques and methods to manage. We need to be aware that Islam has given us solutions to all problems, and we need to seek guidance and knowledge to self-manage.

There will always be challenges that we are given but ASWT does not burden us with more than we can bear. Don't forget that PMGHS has a big support network of teachers and pupils to help make us all feel safe and comfortable at school.

## YEAR IO CAREERS' TRIP -RUNSHAW COLLEGE

As part of our school careers' programme, Year 10 visited Runshaw College in Leyland. Pupils had the opportunity to take part in taster sessions for subjects of their choice, as well as to explore the fantastic facilities that this college has to offer. We are a Partner School with Runshaw College, meaning that our pupils have several places reserved especially for them each year. The College has been graded as 'outstanding' by Ofsted for over 25 years and boasts some of the finest facilities in the region, which have recently benefitted from investment of over  $\pounds 25$  million. The College has been recognised, both locally and nationally, as a centre of educational excellence. Students at this college have a wide range of subjects to choose from, including A levels, T levels and apprenticeships.



## **ROQ DEFECTIVES CHALLENGE**

Year 10 Computer Science pupils took part in the Roq Defectives Challenge. Roq is an independent, outcomes-focused, Quality Engineering Consultancy. The challenge was to view a range of websites and find as many bugs as possible, in a set period. Pupils worked in teams to try and find as many as they could.

This is a local event in Lancashire organised by Roq, where students are given an insight into Quality Engineering and how they can follow a career path in this field.



## **CAREERS FAIR**

On Friday 14th July we hosted our annual careers fair for our pupils and parents. This event allowed our pupils to talk to representatives from local colleges, businesses, and universities about their career choices once they leave school, with a particular focus on post-16 education, including apprenticeships, as well as the more traditional education route. The pupils also had the opportunity to learn about career options and explore the realities of working in different industries.



# **KEY STAGE 3 MATHS COMPETITION**

On Thursday 7th July we took 2 Year 7 and Year 8 pupils each to an inaugural Maths Competition held at Cardinal Newman College organised by Lancaster University School of Mathematics (LUSoM). This was the first time the competition has taken place, and we were joined by 8 other local high schools from Preston. There were 4 competitive rounds which our girls confidently answered and ended up taking first place at the competition! The girls won £25 Amazon Vouchers each, stationery as well as a top of the range Casio Calculator each! Well done to our PMGHS girls; Simrah Siddiqui, Lea Latif, Yumna Umar and Saffanah Showkat for doing PMGHS proud.



# JUNIOR UKMT MATHS CHALLENGE

Pupils in Years 7 and 8 participated in the UK Junior Maths Challenge. The Challenge is organised by U.K. Mathematics Trust and was taken by more than 250,000 students from over 3000 schools across the country. The aim of the challenges is to encourage mathematical reasoning, precision of thought, and fluency in using mathematical techniques to solve interesting problems.



Well done to all who took part and congratulations to those who won an Award!

Year 7 Silver Award Qandeel Fatima Ameerah Qureshi Afia Master (Silver certificate and Best in the Year certificate) Year 7 Bronze Award Aaminah Adam Eiliyah Amran-Ghoni Fatima Badat Afeefah Gani Fatima Hasan Sumaya Ikram Hamna Khan Safa Fatima Malik Hamnah Mamsa Amina Miah Fatima Nomani Nusaiba Rahman Khanam

Year 8 Gold Award Lea Latif (Gold certificate and Best in the Year certificate)

Year 8 Silver Award Humayrah Amiji Alayna Desai Aamena Ikheria Fariha Iqbal Sohila Khattab Aishah Mamoon



#### Year 8 Bronze Award

Zorain Awais Aliya Banglawala Amarah Ghafoor Zaynab Hussain Khadijah Ibrahim Samarra Ismail Muzainah Patel Khadija Patel Ayesha Patel Umamah Rawat Saima Ruwala Fatema Vahaluwala

#### **Special Award:**

Special Congratulations to Yumna Umar! A huge achievement on the recent Intermediate Mathematical Challenge 2023 has earned her a place in the Grey Kangaroo 2023 follow-on round. We wish Yumna all the best luck in the follow-on round!

# LANCASTER UNIVERSITY



#### LANCASTER UNIVERSITY SCHOOL OF MATHEMATICS: TALK MATHS EVENT

Year 9 pupils had an amazing opportunity to attend a Talk Maths event at Lancaster University School of Mathematics (LUSoM). Pupils received an extremely informative lecture from professional STEM speaker, Ben Sparks, on 'The origin of Numbers'. The talk went on to explore some of the philosophy of the subject, as well as the story of where our numbers come from and how we've changed our minds about them. Ben Sparks gives maths talks and workshops around the world to pupils, teachers, and the public. He works with the Advanced Maths Support Programme (AMSP) and is based at the University of Bath. He regularly contributes to the Numberphile YouTube channel where his videos have been watched over 12 million times and he also runs his own YouTube channel SparksMaths. A great experience!

#### YEAR 10 LANCASTER UNIVERSITY MEDICAL MENTORING SCHEME 2023

Selected Year 10 pupils were privileged to have taken part in the Medical Mentoring scheme being run by Lancaster University. This scheme was specifically aimed at Year 10 pupils who are on track to achieve grade 7+ in most of their subjects and are interested in a career in a healthcare-related area. Pupils took part in three sessions.



Session 1 and session 2 was held in school. This was delivered by Amina Khan who is an ex-pupil and is a medical student currently studying at Lancaster University. The sessions covered information about what it is like to study medicine and what a medical student really does, plus a medicine-related activity skills-based learning and practical skills activity. Our pupils had the opportunity to get hands-on!

Session 3 was held at Lancaster University. The pupils spent a full day visiting the University, where they learnt about medical ethics and the key considerations needed for a career in medicine from some of the University's lecturers. There were also a number of medical students available to answer our pupils' questions about what it is like to study medicine at university, and pupils had the opportunity to explore the impressive facilities at Lancaster University's Health Innovation Campus.

#### Misba Ada 10H

To explore a future in medicine, a group of eager girls from our school visited Lancaster university. This day was meticulously planned and was split into four parts. Inthefirstsessionthestudentsgottointeractandspeak with current medical students and discussed the four principles of medical ethics; Beneficence (doing good) non-maleficence (to do no harm) Autonomy (giving the patient the freedom to choose freely, where they are able) Justice (ensuring fairness). We then had to apply this to the given scenario and had to argue for or against with the above ethics. This gave the students a new perspective on how doctors carefully decide the best option for the patient, ensuring all factors are considered. In the second session, we were given a tour of the campus and explored the different facilities Lancaster University had to offer. This included the Health Innovation Campus surrounded by grassy

fields and the sports centre which contained several gyms, basketball, and badminton courts, and even a rock-climbing section. The third session of the day was a taster of how lessons are run in a medical school. In this taster session, we learnt about the pancreas, and the session went in depth on everything from the blood vessels and cells to the roles and functions. This was a wonderful session where we could interact in a university setting. The last and final session was to carry out a urinalysis test. The practical was set in a realistic hospital environment and helped show the students how samples are taken and how they are recorded. Overall, the day was an informative day. I would like to say a big thank you to Mrs Holland and Mrs Akubat in the Careers department for organising the trip and to Lancaster university for giving us a fantastic opportunity!

# **BRONZE DUKE OF EDINBURGH AWARD (DOFE) 2023 EXPEDITIONS**

Every year we take a group of our Year 10 to a DofE outdoor expedition as part of the DofE award. For this award pupil are required to complete 2 days of walking and 1 night of camping.

This year we had two expeditions that took place in Catgill and Howgill in Yorkshire.

Here is an outline of what the pupils had to do:

- They followed a planned walking route and completed a minimum of 6 hours of journeying on each day this included going through public fields, climbing uphill on a very steep incline, whilst carrying their rucksacks with all their essentials for the night inclusive of their tents.
- Pitched up their tents for the night.
- · Cooked their food on a Trangia.
- Navigated through map-reading.

Examples of Personal Development skills that they learnt or developed further whilst completing the DofE expeditions.

**Resilience** – believed in themselves when tasks were difficult. Didn't give up and motivated themselves and others.

**Confidence** – Navigated using a map and a compass. Volunteered to lead on certain routes on the journey. Persevered and had confidence in finding solutions to any problems they faced, especially when they got lost.

**Aspirations** – completing the volunteering and skills sections. Becoming good role models and aiming to complete all tasks including pitching tents in a good time.

**Cooperation** – Working together for a common aim of completing their assessed walking expedition by themselves in a team.

**Responsibility** – packing one's own bags, cooking on a Trangia, camp craft. They were responsible of ensuring that they were mindful of their surroundings and keeping the area clean.

**Tolerance** – They didn't get annoyed when they disagreed with a decision, whilst on their planned walking route.

Self-Motivation – Told themselves 'They can do it'. Strived to finish the route in a good time. Kept going when their bag felt heavier as time went on.

**Inclusion** – Positively encouraging their group to keep going throughout the journey. Making sure everyone was included in decisions that they had to make as a team.

**Respect** – By being mindful of different fitness levels especially on the long challenging walks. Also respecting others when camping

**Resolve Conflict** - empathised with teammates when they were getting tired and annoyed, as the walking task was challenging especially walking uphill, and they helped them find solutions and come to a common solution to resolve conflict.











# **HOMES FOR EVERYONE PROJECT**

This year at PMGHS, selected pupils were given the opportunity to be able to partake in a 10-week program called Homes for Everyone by Willmott Dixon. This programme consisted of learning and exploring vital skills, which are required to build and design a home, something which most of us wanted to pursue a career in. We learnt the value of teamwork as we were given end users which we had to accommodate for, and as a team had to design what we thought was the most suitable house for the consumer. We also learnt budgeting and how to provide the best services to make the consumer happy without also exceeding the budget. A challenge that we faced was the plot of land that we were given was relatively small and this meant that fitting in everything possible was a difficult yet achievable task. To aid us with this, we visited some of the showrooms which had examples of what our chosen end users wanted. This gave us an insight as to what ours should include. We all enjoyed this programme thoroughly and look forward to many more opportunities like this. A big thank you to Beth Modder from Willmott Dixon for giving us this great opportunity!

#### **Thanaa Nomani and Aishah Patel 10M**



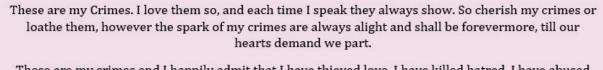


## **POETRY CLUB** HOSTED BY MRS BETTESS AND MISHEL RAFIQ



Poetry is an art. It enables all of us to creatively simply share our passions, our thoughts and our feelings. Through the Poetry Club we have been given the opportunity to translate our emotions, experiences and thoughts into lines on a blank canvas where the world of poetry awaits!

Recently, the Poetry Club has been exploring the themes of family and love. This links back to our beautiful religion -Islam- which teaches us to respect and hold family ties close to our heart. Here are extracts from some of the poem our pupils have written:



These are my crimes and I happily admit that I have thieved love, I have killed hatred, I have abused injustice, and I have hidden the price I had to pay for these crimes

But they are mine. So love, so cry but in the end

Shine, my dear, and look at your life as the journey of a walking criminal

Who had committed the vilest crime of all, which some only dream of

Love.

"Friends and foes are magical creatures" she says softly staring into the abyss. "The present is a gift. Wrapped with pink ribbons which we decorate with our words. Our individuality. You see, my friends, this gift may never be enough, but at least open the thing, study its design. Then tell me if you continue wounded" she says.

No it wasn't a touching story, Rather a comical play, They shared secrets and stories about the Luna They worked and worked to be the Sun Yet even with all the competition Their friendship was never done Everyone watched as they never left Each other's side Always linked together by an invisible line "Why did you never leave me?" You asked. The only answer was: "Because you're my other half..."

#### 'What is love?'

'Love is family. Love's guttering, choking, drowning face keeps us alive till we become the beautiful flowers of Eden'

All these excerpts are written from the Poetry Club. We have explored 'Performative Poetry', dialogue within Poetry and lastly, exploring our identity, who we are and the mark we want to leave on this world. The words which we have grown to appreciate have inspired each of our members to strive and understand the power of language. These sessions have also helped the pupils with their literacy skills, philosophy and understanding of the world we walk in. Overall, a brilliant way to trigger thoughts and allow imagination to flourish.

# LANCASHIRE BOOK OF THE YEAR AWARD

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The Lancashire Book of the Year celebration event took place on Friday 7th of July and 9 of our pupils from the LBOY book club attended. They had a great day listening to talks from the shortlisted authors and were able to purchase books and have them signed too!

The winning author was announced at the event – Cynthia Murphy won for a second year running with her new book, Win Lose Kill Die.

The sixteen pupils taking part in the Lancashire Book of the Year event as student judges, met this week to discuss their opinions on the eleven books currently on the shortlist. They also recognised the books that have been read less frequently, compared to the others, and talked about why this might be. Taking this into account, as well as the thoughts of the other pupil judges, each pupil decided on two or three more titles that they wish to read before they are required to make their final votes in the coming months.



# **INGLETON WATERFALLS**

The Year 7 took a trip to complete the Ingleton Waterfalls Trail. We started walking and we became exhausted very quickly! We tackled many obstacles that came along the way which included rocks, narrow paths, and bridges. The staff kept encouraging us

walk. Overall, our experience was amazing, and we hope we get to do this again.

Pupils enjoying the ferocious waterfalls and taking in the breath-taking scenery on the trail.

and pushing us to complete the walk and that is what made us persevere throughout. When we saw the stairs, along the route, that was a mental challenge to keep going - but we were so elated when we got to the top! We stopped at the top of the hill to eat lunch; the good thing was that we knew that the remainder of the trail was walking downhill. We were so relieved, and this gave us the motivation to complete our



# YEAR 8 TOWER WOOD RESIDENTIAL

Our residential was full of excitement and fun! We were welcomed by a kind and friendly crew. They were very encouraging and reassured us that we would thoroughly enjoy all the activities. The activities were full of different skills such as teamwork and it helped develop our confidence further. Our first activity was Ghyll Scrambling. When we stepped into the Ghyll it was extremely cold, but we soon got used to it. We did this activity for a few hours, but it felt like such a short activity as we were having lots of fun. It is an activity we may never get a chance to do again, but we absolutely loved it.

After the activity we went back to the centre, prayed our salaah and got ready for a fish and chips dinner at their canteen. Our school staff: Mrs Kalang, Mrs Nalla, Miss Panchbhaya, Miss Akubat and Mrs Hanif were so kind and let us have fun. So many memories were made here with our friends, and we also made new friends within our year group, which we normally may not have spoken to before. Bedtime was a reasonable time and we understood why a good night's sleep would help with the next day's activities.

The following day we went on a hike, which was challenging but enjoyable. The views on this hike were amazing, with our friends encouraging us to keep going. We saw cows and sheep on our paths along the hike. Our Tower Wood memories are ones that we will always remember. Thank you to Mrs Kalang for organising this residential and thank you to all the teachers who helped supervise and encourage us throughout.

Emaan Muqaddas, Sana Secretary, Aaminah Matadar Year 8



All four groups took part in Ghyll Scrambling. Personal development skills implemented through resilience, cooperation, developing self-esteem, and inculcating PMGHS values in their challenging tasks.

The Scrambling - Ascent to the top was worth it for each group when they made it to the 'Trig Point' at Moor How.

Walk to Moor How and Gummers How – enjoying the beautiful surroundings of Windermere.

Thank you to Tower Wood Outdoor Education Centre for creating lifelong memories that will stay with our pupils forever!



# YEAR 10 ART AND HISTORY CHATSWORTH HOUSE TRIP

The annual History trip to Chatsworth House in Derbyshire has become something of a tradition at PMGHS and it rounds the year off beautifully for our pupils. As one of the units for History GCSE, pupils study the 'Great Rebuilding' a period in which the nobility and gentry in England built some of the finest stately homes to showcase their wealth and status. Chatsworth House. the seat of the Duke of Devonshire makes quite a statement set in the magnificent surroundings of the Peak District. The house has had a turbulent history and almost didn't survive the social changes and taxes of the early twentieth century. The current 12th Duke of Devonshire still lives in his own private apartments at Chatsworth. The house is associated with famous people, such as Mary, Queen of Scots, who was a regular visitor to Chatsworth and the sister of U.S President John F Kennedy (Kathleen Kennedy). It is also believed to have been the inspiration for Pemberley, in Jane Austen's, Pride and Prejudice and was indeed used as the setting for the most recent television adaptation of Austen's timeless novel.





# SCOUTS

### We have been busy!

- Sewing our earned badges
- · Learning about different adventurous activities and the risks involved
- · Improving the school's outdoor environment
- · Mindful pebbles decorating for the outdoor environment
- Outdoor cooking
- Archery

## Adventure term

- The Scouts programme for the Summer term sees us aiming for the Adventure Challenge Badge and the Community Impact Stage 1 Badge.
- We have been aiming for the "Community Impact" badge where the GS aim to make a
  different to a community. So we chose a community quite close to home: our school!
- The Girl Scouts did a remarkable job in planning for some of the things they would like to see improve in the School's outdoor space.
- After the Patrol Leaders Amanah Khan, Ammarah Wadie, Aina Arif, Aaminah Desai, Maariyah Timol, Huda Sajid confidently and courageously pitched their ideas to the Governors, and their Troop then rolled up their sleeves and got busy making an impact. After all, Scouts don't just plan, they do!
- They litter picked, made houses for birds, made feeders for birds, cleaned and decorated the bins, hosed down and cleaned the seating area and much more. The Girl Scouts were certainly marvelled at from a distance as to how mature they are and how they were utilising their time, effort and skills in such an impactful and mature manner. The Scouts hope that the rest of the school can benefit from their hard work.

# SSS COULS



## Newly invested Girl Scout

- This term we have had Umme Haani Hussain who has been formally invested into the Deepdale Central (PMGHS) Scouts group.
- Despite the challenges Umme Haani faces, she is a real gogetter and gives everything in Scouts her best shot. She is an exemplary Girl Scout



#### Year 7 Awards

SUBJECT	Bronze	Silver	Gold	Endeavour
English	Fatima Hasan (7G)	Rumisa Safi (7M)	Aaminah Desai (7P)	Safiya Nawaz (7H)
Maths	Fatima Badat (7G)	Qandeel Fatima (7H)	Haleema Suleman (7P)	Amanah Khan (7H)
Science	Eman Mobeen Kausar (7G)	Safiya Nawaz (7H)	Ayesha Vali (7M)	Zaiba Patel (7M)
French	Sumaya Ikram (7H)	Afia Master (7M)	Aaminah Desai (7P)	Aaliyah Kachwala (7G)
Urdu	Fatima Dudhara (7P)	Aina Arif (7G)	Aamina Patel (7M)	Fatima Hasan (7G)
Arabic	Afeefah Gani (7P)	Ayesha Intwala (7G)	Fatima Desai (7G)	Ayesha Suleman (7P)
Geography	Ayesha Vali (7M)	Afia Master (7M)	Aina Arif (7G)	Marwa Rehman (7G)
History	Iman Shahid Aziz (7M)	Sama Abdelaal (7P)	Maariyah Timol (7P)	Bushra Ilyas (7G)
Religious Studies	Hamna Mamsa (7P)	Sumaya Ikram (7H)	Khadijah Haji (7H)	Sama Abdelaal (7P)
DT	Saarah Vahaluwala (7G)	Eman Mobeen Kousar (7H)	Shayma Patel (7G)	Zahra Zahid (7G)
Art	Fatimah Younus (7M)	Aaminah Master (7P)	Maria Munir (7M)	Ayisha Aslam (7M)
Food Prep	Fatimah Nomani (7H)	Ajwa Mehmood (7G)	Khadija Abdussamad (7G)	Malak Elkady (7G)
Computer Science	Hana Rahim (7M)	Tehssen Gul (7M)	Hamna Mamsa (7P)	Eiliyah Ghoni (7P)
Music with Nasheeds	Ayesha Suleman (7P)	Hamna Mamsa (7P)	Umme-Hani Hussain (7G)	Eiliyah Ghoni (7P)
Drama	Aaishah Mulla (7P)	Halimah Patel (7G)	Haadiya Tabassum (7P)	Sarah Yakub (7P)
Physical Education	Sara Yakub (7P)	Aaminah Aqeel Abrar (7M)	Aaminah Adam (7H)	Maalikah Khan (7G)

#### Year 8 Awards

AWARDS	Bronze	Silver	Gold	Endeavour
English	Aaminah Matadar (8H)	Amsah Tunio (8H)	Sanaa Neki (8H)	Zeenat Patel (8H)
Maths	Laiba Pathan (8G)	Alveena Khan (8P)	Aryssa Dania Izam (8H)	Afia Ahmed (8P)
Science	Nadia Patel (8M)	Zara Patel (8M)	Fatima Shafique (8H)	Taiba Saeed (8H)
French	Afiyah Marviadi (8G)	Simrah Siddiqi (8G)	Zoniyan K Ahmed (8G)	Eliza Adeel-Abrar (8P)
Urdu	Khoda, Fatima(8H)	Laiba Pathan(8G)	Ayesha Abdullah (8M)	Patel, Muzainah(8P)
Arabic	Sohila Khattab (8M)	Aaminah Matadar (8H)	Umamah Rawat (8H)	Deena Mohammad (8G)
Geography	Khadija Patel (8M)	Amarah Ghafoor (8M)	Khadijah Ibrahim (8P)	Aleena lqbal (8G)
History	Lamees Munnee (8H)	Mariam K Ahmed (8P)	Fatema Vahaluwala (8G)	Ayesha Abdullah (8M)
<b>Religious Studies</b>	Arwa Al daas (8M)	Sohila Khattab (8M)	Umamah Rawat (8H)	Fatima Siddik (8H)
DT	Rida Ali (8P)	Aysha Bhana (8P)	Aaminah Adam (8P)	Zaynab Hussain (8P)
Art	Zoniyan K Ahmed (8G)	Aisha M Patel (8G)	Hanna Manjra (8H)	Hajra Rashid (8H)
Food Prep	Aamena Ikheria (8P)	Ayesha Wahid Patel (8P)	Khadeejah Randeri (8M)	Sohila Khattab (8M)
Computer Science	Aaishah Patel (8H)	Umme-Kulthoom Gangat (8G)	Aisha Mohammed Patel (8G)	Amsah Tunio (8H)
Music with Nasheeds	Khadija Zaka ( 8H)	Fathima Hussain (8H)	Aleena Hussain (8M)	Khadijah Dasu (8M)
Drama	Haleemah Amiji (8P)	Amarah Ghafoor (8M)	Khadija Haji (8M)	Haleema Khaleq (8H)
Physical Education	Maryam Munshi (8G)	Hanna Manjra (8H)	Simrah Siddiqi (8M)	Safa Patel (8G)

#### **Year 9 Awards**

AWARDS	Bronze	Silver	Gold	Endeavour
English	Maryum Iftikhar (9M)	Layla Haji (9M)	Humayrah Malik (9G)	Saira Ali (9P)
Maths	Juwayriah Patel (9G)	Vasilah Nawab (9G)	Alishah Gul (9M)	Ayesha Jamal (9M)
Science	Unaisah Saleh (9H)	Arissa Moolla (9G)	Fatima Patel (9G)	Khadija Saeed Kilani (9H)
French	Safura Tilly (9H)	Hajrah Dukandar (9H)	Zaina Bhayat (9P)	Unaisah Saleh (9H)
Urdu	Fatima Sheth (9H)	Aliyah Ali (9P)	Mishel Rafiq (9M)	Aaminah Randera(9H)
Arabic	Khadija Saeed Kilani (9H)	Sara Ekhwan (9G)	Tasneem Abo Al Jawz (9P)	Vasilah Nawab (9G)
Geography	Saffaa Rehman (9G)	Khadija Amiji (9P)	Sara Ekhwan (9G)	Mariam Shahzad (9H)
History	Vasilah Nawab (9G)	Safiyah Reyaz (9H)	Asiyah Khanporia (9G)	Saffanah Showkat (9M)
Religious Studies	Sabah Ahmad (9P)	Yasmin Khoulani (9M)	Momina Usman (9M)	lqra Jan (9M)
DT	Maryam Vorajee (9H)	Maarya Wadie (9H)	Safiya Patel (9H)	Yumna Umar (9H)
Art	Fatima Patel (9G)	Saffaa Rehman (9G)	Fatima Gani (9P)	Asiyah Khanporia (9G)
Food Prep	Yumna Umar (9H)	Noor Elhakim (9P)	Ayesha Jamal (9M)	Maryam Vorajee (9H)
Computer Science	Anam Hussain (9M)	Asiyah Khanporia (9G)	Zainab Piperdi (9H)	Iman Ahmed (9P)
Music with Nasheeds	Zainab Ali (9P)	Zoya Ahmed (9P)	Sirat Ambliwala (9P)	Sabah Ahmad (9P)
Drama	Ammarah Ghodiwala (9M)	Saffanah Showkat (9M)	Mishel Rafiq (9M)	Khadijah Mohammed Desai (9M)
Physical Education	Amira Aslam (9M)	Safiyyah Tagari (9H)	Nabiya Khan (9M)	Umainah Lakha (9P)

#### Year 10 Awards

AWARDS	Bronze	Silver	Gold	Endeavour
English	Zara Tagari (10H)	Arooj Ali (10H)	Hifza Idrees (10M)	Asiya Patel (10P)
Maths	Hafsa Beshiri (10P)	Amina Adam (10G)	Aqssa Amin (10P)	Misba Ada (10H)
Science	Saarah Asmal (10M)	Safa Saiyed (10M)	Jamila Zadran (10P)	Asiya Patel (10P)
French	Faaizah Batan (10H)	Aishah Isap (10M)	Fatimah Wadi 10H	Zainab Patel (10M)
Urdu	Eman Ali(10G)	Misba Ada (10H)	Fatima Desai (10G)	Maria Desai (10P)
Arabic	Sadiya Degmaster (10M)	Umaymah Patel (10G)	Hira Amanat (10M)	Ashiya Adam (10G)
Geography	Umaymah Patel (10G)	Maria Desai (10P)	Aaliya Yunus Patel (10H)	Hina Mamakhil (10M)
History	Sana Khan (10G)	Maariyah Patel (10 M)	Raida Miah (10G)	Hajra Asjid (10G)
<b>Religious Studies</b>	Ammarah Vohra (10H)	Sadiya Degmaster (10M)	Mariah Patel (10H)	Rukhsar Ali (10P)
Textiles	Ashiya Adam (10G)	Ashiya Adam (10G)	Khadija Ismail (10P)	Zulaikha Zaman (10G)
Art	Hafsah A Zaman (10P)	Zaina Nakhuda (10G)	Habeebah Chotia (10M)	Maariyah Patel (10P)
Food Prep	Sameeha Sheikh	Arwaa Mehmood (10G)	Khadija Patel (10M)	Khadeejah Patel (10H)
Computer Science	Umaymah Patel (10G)	Fatimah Wadi (10H)	Eishaal Inayat Ghumman (10P)	Humayra Iftikhar (10G)
Business Studies	Aisha Patel (10P)	Rukhsar Ali (10P)	Arooj Ali (10H)	Faryal Rajar (10P)
Sports Studies	Aqeela Mir (10G)	Aaminah Patel (10G)	Thanaa Nomani (10M)	Faatimah Munshi (10P)



01772 651906 | www.pmghs.com | info@pmghs.com The Crescent, Deepdale Mill Street, Deepdale, Preston, PR1 5BY

