



**PRESTON MUSLIM GIRLS**  
— HIGH SCHOOL —

Education with Patience Modesty Gratitude Humility Sincerity

# BEHAVIOUR FOR LEARNING POLICY

<b>Approved by:</b>	Headteacher
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<b>Last reviewed on:</b>	November 2022
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<b>Next review due by:</b>	November 2023
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HoF = Head of Faculty  
HoY = Head of Year  
SLT = Senior Leadership Team

### **Rewards and consequences**

Actions pupils choose will have consequences. Good choices will result in praise and rewards: poor choices will result in consequences.

### **What are the purposes of the Behaviour for Learning policy?**

To improve standards of behaviour in the learning environment and eradicate 'Low Level Disruption'. The following factors also apply:

- To encourage pupils to take responsibility for their own actions
- To communicate to pupils what good behaviour means
- To use constant positive reinforcement in the pursuit of high standards of work and behaviour
- To reduce the number of incidents of negative behaviour
- To provide a clear set of rewards and sanctions which all pupils, parents/carers and staff understand

### **Rewards**

PMGHS rewards system recognises pupils who make the right choices. Achievement points are awarded to pupils for going above and beyond basic expectations.

### **Achievement Points**

Pupils will automatically enter PMGHS reward programme by accumulating achievement points. All achievement points will be recorded on SIMs. If pupils do not receive behaviour points they should automatically receive an achievement point. Achievement points may be given out by staff for various reasons. The following are to name a few:

- A positive attitude to learning
- Outstanding independent work in class or at home
- Outstanding effort/contribution in lessons
- Being consistently on task throughout lessons
- Outstanding presentation of work/oneself
- Contribution to whole school events
- Representing Preston Muslim Girls High School in a positive light
- Consistently being on time, having equipment and correct uniform
- 100% attendance
- Supporting other pupil(s)
- Being good role models to other pupils and in the community
- Being ambassadors of the school.



## **Sanctions**

There will be times when behaviour is not what we expect of our pupils. Pupils need to understand where the boundary of acceptable behaviour lies, as this is an important part of growing up. Sanctions are needed to respond to inappropriate behaviours.

Staff should avoid punishing whole groups for the misbehaviour of a few. Doing so is unjust and causes resentment amongst pupils and their parents.

Pupils in the first instance will be made aware that they are responsible for their own actions and that breaking the rules will lead to potential sanctions.

Staff will follow a stage of behaviour system which will be recorded on SIMS in a fair and consistent manner. The aim of this is to avoid double sanctions. Sanctions can be given for the following reasons, but the list is not exhaustive:

- late to class for unexplained reasons;
- unsatisfactory work;
- poor behaviour;
- no homework;
- not bringing the correct equipment to school;
- failure to follow the uniform and appearance code;
- misuse of school facilities;
- chewing gum.

To minimise low level disruption staff will give a verbal warning to individuals in order for them to try to correct their behaviour. If disruption continues, a 'Stage 1' will be recorded. For any types of recurring behaviour the pupils will receive the next sanction.

Dependent on the stage of behaviour pupils can expect a move to sit where staff allocate, loss of break time, lunchtime detention, after school detention. Stages of behavior are recorded as a 'Stage 1' to a 'Stage 4' for extreme behaviours.

Parents will be involved in the earliest possible stage if problems are recurring and a report card may be issued to monitor this further. In cases of extreme behaviour of S3 and S4, parents will be asked to meet with a member of SLT or the headteacher.

## **Detentions**

We expect the pupils of PMGHS to maintain the highest standards of behaviour. To ensure pupils reach their maximum potential it is vital that low level behaviours are dealt with immediately.

- any member of staff can place a pupil in detention for 5 minutes after a lesson;
- where deemed necessary, a 20 minute lunch time detentions can also be used to reinforce the school rules about uniform and behaviour. This will be held with the Heads of Years;
- the Education Act (2011) gives schools the right to set a detention outside of school hours without giving notice. However, for detentions of up to 45 minutes to an hour, parents/carers will be given 24 hours notice by phone call or email.



## **Isolation**

The school may place a pupil in isolation for a limited period. This means taking them out of class to a separate room. The school will only isolate a pupil where necessary and will ensure that pupils health and safety is not compromised during their time in isolation.

This type of behaviour is extremely rare and it is dealt with by the senior leadership team and the headteacher.

## **Exclusions**

Pupils who present with serious on-going disruptive behaviour that could lead to exclusion are referred to the SLT/Head Teacher.

Serious incidents of misbehaviour will not be tolerated and may result in isolation (as mentioned above), suspension or a permanent exclusion. At this stage the Headteacher would contact Governors and discuss individual cases. These incidents may include:

- bringing a weapon into school. This includes knives, guns and other implements which may be used as a weapon;
- vaping on school property or when outside of school in school uniform;
- graffiti or defacing of school property;
- violence or threats against staff or their property;
- violence or threats against other pupils;
- sustained physical or psychological bullying;
- dangerous behaviour which poses a health and safety risk;
- absolute refusal to meet school expectations or follow school behaviour policy;
- continued persistent high-level disruption.

## **Other Sanctions**

The majority of our pupils are well behaved and to reinforce this good behaviour it is important that unacceptable behaviour is dealt with appropriately. Therefore school based community service may also be used as a sanction e.g removing graffiti, litter picking, removing chewing gum.

The sanctions used will be reasonable and proportionate and we will consider a range of individual needs where appropriate.

