**PMGHS Careers Vision, Learning Objectives and Curriculum 2022-23**

**Overarching careers vision:**

*‘To provide equal opportunity for every pupil to learn about the wide range of post-16 education, employment and training options, without exception or bias, through immersive events, informative lessons and knowledgeable staff.’*

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| **Year** | **Learning Objective(s)** |
| 7 | To learn about modern apprenticeships  To learn about a variety of roles within STEM  To learn about the local labour market  To learn team skills  To learn leadership skills  To interact with a professional about their career |
| 8 | To develop my financial awareness  To develop my presentation skills  To learn about the local labour market  To learn about modern apprenticeships  To learn about a variety of roles within STEM  To interact with a professional about their career |
| 9 | To learn about my own strengths and how these may relate to a future career  To learn about the local labour market  To understand my GCSE options and what impact these will have on my future education choices  To learn about modern apprenticeships  To learn about a variety of roles within STEM  To learn about a sixth form centre and what it can offer me for my future studies  To interact with a professional about their career |
| 10 | To develop my presentation skills  To learn about a variety of roles within STEM  To complete a work experience placement, developing life skills such as team working and communication  To learn about modern apprenticeships  To learn about a sixth form college and what it can offer me for my future studies  To learn about the range of universities that are available and about the wide range of undergraduate course options  To interact with a professional about their career  To learn about the local labour market and about the wide range of careers options available to me |
| 11 | To write a concise CV  To develop my interview skills  To learn about a variety of roles within STEM  To interact with a professional about their career  To learn about the apprenticeships that are available to me  To learn about T levels and how I can access these  To engage with students and staff at local sixth form centres and colleges  To learn about the differences between a sixth form centre and a sixth form college  To engage with students and staff at a university and learn about university life  To learn about the range of universities that are available and about the wide range of undergraduate course options  To engage with a careers adviser to write my own personalised careers plan |

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| **Y7** | **Y8** | **Y9** | **Y10** | **Y11** |
| **PSHE**: labour market research; interaction with a professional about their career; development of leadership & team skills.  **Completion of Future Skills questionnaire\*** | **PSHE**: labour market research, financial awareness, presentation skills, interaction with a professional about their career. | **PSHE**: labour market research, development of transferable skills, interaction with a STEM professional about their career.  **Completion of Future Skills questionnaire\*** | **PSHE**: labour market research, presentation skills, interaction with a STEM professional about their career.  **Completion of Future Skills questionnaire\*** | **CV writing workshop**  provided by Future U, September 2022.  **Interview skills workshop** provided by Future U, September 2022.  **Completion of Future Skills questionnaire\*** |
| **STEM event: BAE Roadshow, Sept 2022** | **STEM event: BAE Roadshow, September 2022** | **STEM event: TBC** | **STEM event: TBC** | **STEM event: TBC** |
| **Whole school careers enrichment day, October 2022** | | | | |
| **Workplace visit** including interaction with employees and information on the company apprenticeship scheme (Dec, TBC) | **Workplace visit** including interaction with employees and information on the company apprenticeship scheme (as part of Oct enrichment) | **Workplace visit** including interaction with employees and information on the company apprenticeship scheme (TBC) | **Work experience placement (March 2023)** | **Mock Interviews** with a range of employers (October 2022) |
| **Whole school apprenticeship & T level event, w/c 6th February 2023** | | | | |
| **Apprenticeship awareness event**: NAW 6/2/23  **What is FE? What is HE? What is a university? Assembly**, July 2023 | **Apprenticeship awareness event**: NAW 6/2/23  **What is FE? What is HE? What is a university? Assembly**, July 2023 | **6th Form visit** including interactions with staff and students; **TIGHS and/or LGGS visit** TBC for Autumn 2022  **Apprenticeship awareness event**: NAW 6/2/23  **What is FE? What is HE? What is a university? Assembly**, July 2023 | **College visit** including interactions with staff and students, Cardinal Newman (July 2023)  **ASK Apprenticeship assembly** (NAW 6/2/23) | **ASK Apprenticeship & T levels** assembly  **Cardinal Newman College** Assembly  **Moor Park Sixth Form** assembly  **TIGHS Sixth Form** assembly (all Autumn 2022)  **“What University? What Career?”** Live event, Liverpool, Nov 2022  **Lancaster University visit** (TBC for Autumn 2022) |
|  |  | **Options advice:** pathwaysassembly from Future U (January 2023) | **Careers advice** delivered to small groups by a qualified careers adviser.  (Spring term 2023) | **1-to-1 careers advice interviews** with a qualified careers adviser  (Autumn 2022) |
| **SEN Provision:** | All SEN pupils are supported by the SENCo and her team in each careers event provided. Personalised support is put in place for individual projects such as 1-to-1 careers advice interviews and work experience placements. | | | |
| **\*Results from the FSQ are to be used to develop our programme for this academic year and the next.** | | | | |