

Year 8 Microsoft Teams Distance Learning Timetable

Week Beginning 13 July 2020

Pupils will have the following lessons each week.

- **Each form will have a form session once a week where spirituality and wellbeing will be covered (the slot for your year group is below).**
- **In line with the government expectations, we are expecting pupils to partake in an online PE session each day.**

You can follow Joe Wicks (The Body Coach <https://www.youtube.com/user/thebodycoach1>) or alternatively there are many YouTube channels with PE sessions available.

With teacher contact time through Microsoft Teams being limited, there will be an expectation that independent work is also carried out, as directed by the subject teacher. Please follow the guidelines below:

- **Pupils should be available during the timetabled slot in order to partake in the Microsoft Teams session**
- **All work (Microsoft teams work and Additional learning work) should be completed.**
- **The Additional Learning work will be set on ClassCharts by the subject teacher and can be completed at any time during the week at your convenience. (if a deadline has been set, please adhere to it).**
- **The content of next week's MT sessions is briefly outlined in the table below.**

Students will be expected to continue with Additional Learning for the remainder of their allocated learning hours, following the scheme of learning shared by subject teachers.

Below is an outline of how the learning time is split between Microsoft Teams (MT) and Additional Learning hours

Subject	MT hours per week	Additional Learning hours per week
Maths	2	3
English	2	2
Science	2	1
History	1	1
Geography	1	1
RS	1	0
Arabic	1	0
French	1	0
Urdu	1	0
Art	1	1
DT/FPN	1	1
ICT	1	1
PE	0	1 hour a day (see above)

Year 8 Microsoft Teams Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
10.00 – 10.50	RS	History	Languages	Languages	English
11.00 – 11.50	Science	FPN/DT	ICT	Maths	Art
1.00 – 2.00	English	Maths	Science		Geography

Outline of work covered in the Year 8 Microsoft Teams sessions

Subject	MT Session overview
Maths	<p>8A , Mrs Ghodawala Session 1: Indices with Equations Session 2: Exam question on all laws of indices</p> <p>8B, Miss Raza Session 1: Review of Indices All Session 2: Review of topics Mixed</p> <p>8C , Mrs Emritte-Mungur Session 1: Fractional law of indices Session 2: Practice questions of all laws of indices covered</p> <p>8D, Miss Khan Session 1: Review of Mathswatch assignments Session 2: Review of Mathswatch assignments</p> <p>8E , Miss Desai Session 1: Law of Zero Power Session 2: Law of Negative Indices</p>
English	<p>'Holes'</p> <ul style="list-style-type: none"> • Develop creativity and business skills • Be able to plan effectively • Be able to justify the choices we make • Use persuasive techniques to persuade each other • Think carefully about all the elements we would need to make our plan work
Science	<p><u>Forces revision session</u></p> <ul style="list-style-type: none"> • To review the forces topic

	<ul style="list-style-type: none"> Recall the definition of forces and their effects Describe balanced and unbalanced forces giving the motion of an object Apply knowledge to exam questions <p><u>Variation and Adaptations revision session</u></p> <ul style="list-style-type: none"> To review variation and adaptation Recall the definition of variation and adaptation Describe how variation occurs in a population and how different organisms are adapted Link how variation leads to better adapted organism through a process of natural selection
History	
Geography	<p>Ecosystems lesson 3 – Biomes of the world,</p> <ul style="list-style-type: none"> why there are different biomes exploring the 8 main biomes, their locations and characteristics acloser look at Hot Deserts <p>Inset day – no online lesson</p>
RS	Assessment
Arabic	
French	<p>Jobs.</p> <ul style="list-style-type: none"> Saying why / why not you would choose a particular job.
Urdu	
Art	
DT	
Food Preparation	<p>Design a 3-course meal eaten at festival or occasion for one of the religions you have studied.</p> <ul style="list-style-type: none"> Starter – soup or light bite. Main meal- Consider what type of meat, fish or vegetables that are suitable for your chosen religion.

	<ul style="list-style-type: none"> • Dessert- this can be sweet or savoury. • Write out your menu in detail as though it would be used in a restaurant. • You may use colour and add images/drawings.
ICT	<p>improvements on storyboard</p> <p>This lesson is for making improvements based on the evaluation report conducted in the previous week and resubmit work for marking.</p>

Hadeeth of the week

“Whoever sends blessings upon me, Allah will send blessings upon him ten times” (Muslim)

Sunnah of the week

Soft talking in a conversation

Form time focus/Spirituality focus

Manners