

PMGHS Pupil Premium Strategy 2016-17

Amount of Pupil Premium funding received 2016-17

Identified barriers to educational achievement

PMGHS has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Access to language and literacy development
- Understanding of and development of numeracy skills
- Development of study skills, personal resilience and self esteem
- Access to extra-curricular activities - educational experiences such as trips and participation in other activities
- Attendance
- Access to computers and the internet to develop independent learning
- Pupil self-esteem through having proper uniform and being fully equipped for all lessons, such as HE ingredients
- The number of pupils who are in receipt of Pupil Premium and also on the SEN register for cognition and learning
- Behaviour – pupils with specific social and emotional needs which may affect their learning

Key expenditure – how the allocation will be spent

Number of pupils eligible	53
TOTAL PP received	£57, 970

Area of spend	Why this was chosen	2016/17
Literacy & Reading recovery	To give pupils access to the wider curriculum through enhanced reading skills	14,200
Accelerated Maths	To ensure pupils fully develop mathematical understanding to support them in a variety of subjects	2,100
Nurture Group Meetings for under achieving students	To target those falling below targets	1,080
Pastoral Support Mentors & Student support officers	To address a wide range of pastoral barriers to progress and to ensure wellbeing	5150
Intervention resources – one to one sessions	To give focused, subject-specific support	1,420
Independent Careers, Education, Information, Advice and Guidance	To improve life chances by ensuring pupils make well-informed their futures	3,654
Teaching Assistants support	Specific and ongoing in-class support	17,200
SEN support	Specific SEND support focused upon barriers that have a specific SEND origin	6,124
Able, Gifted & Talented / Enrichment	To fully stretch and challenge the most able	4,140
Enrichment, Trips, Resources	To give all pupils access to a full curriculum and improve self-esteem	9,255
Total Spend		
Pupil Premium received		64,123
Additional Expenditure		6,153

How will the school measure the impact of the Pupil Premium?

To monitor progress on attainment and progress of these identified pupils, new measures will be introduced that will capture the achievement of pupils covered by the Pupil Premium. At PMGHS, the usual half-termly cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform decisions about pupil progress, enable the early identification of need, support and a prompt referral to the Associate Assistant Headteacher in charge of intervention. An appropriate support and intervention programme will then be established and reviewed.

We will establish a Pupil Premium Review meeting which will take place at each milestone (approximately every 6 weeks) and will include a member of Senior Management, senior teacher, TAs and the SENCO.

At each milestone, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school.

There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil Premium Funding and the impact of this is a regular item on the governors' Educational Sub-committee.

Designated SLT staff member in charge: Mr David Foster: SENCO: Mrs M. Bangee

Nominated governor: Mr A. Isaap

Dates of Pupil Premium Strategy Reviews:

- Tue Dec 20th, 2016
- Tue Jan 10th 2017
- Tue Feb 28th 2017
- Tue April 25th 2017
- Tue June 13th 2017